



SAMPLE

Conquesta 2014

(International Multiple Choice Primary School Olympiads – Est. 1998)

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English 1 (Home Language) – Grade 7

Welcome to your Conquesta Olympiad. When you have decided which of the answers is correct, scratch out the letter in the matching square on your answer sheet using **ONLY a black or blue ballpoint or black khoki pen.** (Do not use pencils, crayons, pencil crayons, highlighters, tippex or glue.) If the answer to question 4 is c, then scratch out the letter c in the square containing c next to the number 4 (see example 1 below). If you've made a mistake and b should have been the answer, neatly cross out the mistake and then scratch out b (see example 2 below).

Example 1:-

4.	a	b	<input checked="" type="checkbox"/>	d
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Example 2:-

4.	a	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	d
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¹run *vb* **running/ran** [ME *ronnen*, from OE *risan* to rise]

vi 1 : to go quicker than a stroll; *specif*: to go by leaping steps so that both feet leave the ground briefly at the same time

2 : to go about very freely (He let his children *run* loose.)

3 : to enter a contest for election to office

4 : to operate or move (The tractor's engine *runs* smoothly.)

5 : to fall or lie in a given direction

6 : to flow very quickly

* *vt* 1 : to cause or make something move rapidly (He *ran* himself to death.)

2 : to display something in a newspaper or other form of printing

3 : to draw or make out

4 : to carry, or especially to smuggle something from one place to another

5 : to lead or manage a group or enterprise

²run

n 1 : the action of running

2 : a point made in baseball when a runner reaches home plate safely

3 : a similar series of things (His *runs* up and down the scales are amazingly beautiful.)



1. The big difference between 'run' and 'run' is that

- (a) the first is about action while the second is about inaction.
- (b) the first considers the word run as a verb and the second considers it as a noun.
- (c) they are pronounced differently.
- (d) they each come from a different Latin word.

2. The word 'run' comes from.....

- (a) a Latin word meaning 'to rise'.
- (b) a Middle English word meaning 'to leap'.
- (c) an Old English word meaning 'to rise'.
- (d) a Latin word meaning 'to leap'.

3. The abbreviated word 'specif.' in the second line stands for:

- (a) specifically
- (b) special
- (c) specifies
- (d) specification

4. The letters 'vt' halfway down the first column (*) tell us that

- (a) this is a vertical column.
- (b) the following definitions are of 'run' as a transitive verb. (One that takes a direct object).
- (c) the following definitions are of 'run' considered as a verb with two meanings.
- (d) the following definitions are very true.

5. The sentences inside brackets in definitions 2, 4 and elsewhere are there.....

- (a) as examples of how the word defined in this way should not be used.
- (b) as examples of how the only ways these words should be used.
- (c) as examples that pupils have used in school tasks.
- (d) as examples of how the word defined in this way might be used in a sentence.

Study the definitions under vi 1 – 6. Read the sentences in questions 6 – 10 and choose the number of the definition that applies to 'run' in each sentence.

6. Mary would like to run for class captain but she doesn't have the time.

- (a) 2
- (b) 3
- (c) 4
- (d) 5

7. He owns two cars, one of which runs only occasionally.

- (a) 2
- (b) 3
- (c) 4
- (d) 5

8. A boundary line runs around the farm.

- (a) 3
- (b) 4
- (c) 5
- (d) 6

9. Take care of a river that runs swiftly.

- (a) 2
- (b) 3
- (c) 5
- (d) 6

10. Dogs should not be allowed to run all over the village.

- (a) 2
- (b) 3
- (c) 4
- (d) 5