DURATION: 90 minutes © Copyright Protected

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Creative Arts (Life Skills 2) – Grade 6

Welcome to your Conquesta Olympiad. When you have decided which of the answers is correct, scratch out the letter in the matching square on your answer sheet using **ONLY** a **black or blue ballpoint or black khoki pen**. (Do not use pencils, crayons, pencil crayons, highlighters, tippex or glue.) If the answer to question 4 is c, then scratch out the letter c in the square containing c next to the number 4 (see example 1 below). If you've made a mistake and b should have been the answer, neatly cross out the mistake and then scratch out b (see example 2 below).

Example 1:-Example 2:-

The Hare and the Tortoise

Narrator: High up in the mountains of a sunny country lived a large, brown hare. He had made his home among the wild

flowers. A tortoise lived not far from him. The tortoise lived among the stones along a sparkling stream. He was a strange fellow. Every now and then he would pop his head out and walk slowly into the water and then

out again.

One day, as he poked his head out, he saw the bright eyes of the hare fixed upon him.

The hare had a broad smile and his whiskers twitched.

Tortoise: Why do you find me amusing?

Hare: You are such an odd looking animal. Your body looks like an upside down basin

.....

and your head is flat. Look at your flat feet. Hahaha. Plus you have no legs!

Narrator: The tortoise struggled to hoist his legs to prove that this was not true. He struggled

and struggled. Eventually he said:

Tortoise: I will race you so that you see that I have legs.

Hahaha. A race with -you! You are indeed funny. Where shall we race to? Hare:

Mr. Fox is over there near the rabbit-burrow. He can choose the goal and map the course. Tortoise:

Narrator: Mr. Fox agreed to do this. Mr. Fox: Aha! What is the prize?

Tortoise: There is no prize. We are racing for honour. [disappointed] Oh! Then what must I do? Mr. Fox:

Narrator: They discussed the plan. They agreed that it would be a long and difficult course all the way to the city. The

race began. Hare bounded quickly in the direction of the city. Tortoise set slowly out in the same direction.

Hare thinking that he had the advantage, lay down for a rest.

Hare: I can spend the rest of the day here. Tortoise will never catch me! When it is cool I shall run and overtake

Tortoise.

Narrator: Tortoise continued to plod along and never once stopped to rest. By the time he reached the city, the moon

hung like a crystal ball in the night sky. Hare was still sleeping. He awoke with a start. [Enter five dancers

(fairies) who run and leap around the hare to wake him up.]

Shiver me whiskers! I have overslept! Hare.

Narrator: The hare sprang up and chased after the tortoise. He found Tortoise relaxing at the goal post with a big grin

on his face.

This is a fable. Fables are meant to teach us lessons. What characteristics do fables have that make them different to other types of stories?

(a) Mystical characters that are surrounded by magic.

- (b) Animals that talk and take on human characteristics.
- (c) Heroes and supernatural characters.
- (d) Actors and a large cast.

What physical characteristic do we learn about tortoise in the opening of the play?

(a) He is kind.

(b) He is very slow.

(c) He is a strange fellow. (d) He lives among the wild flowers.

How did Hare upset Tortoise?

(a) He stared at him with bright eyes.

(b) He had a broad smile.

(c) He mocked the Tortoise's flat head.

(d) He said that Tortoise had no legs.

Choose the line that the narrator would most likely end this play with.

(a) Practise makes perfect.

(b) Easy come, easy go.

(c) Slow and steady wins the race.

(d) If you can't beat them, join them.

5. What do we call the lesson learnt in such a story?

(a) Moral

(b) Value

(c) Lesson

(d) Tutorial

6. Which word best describes the hare?

(a) Humble

(b) Modest

(c) Meek

(d) Big-headed

Which word best describes the tortoise? 7.

(a) Cowardly

(b) Weak

(c) Determined

(d) Brave

