



PROSPECTUS



*Your Access to
Recognised Quality Professional Teaching Qualifications*

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SANTS REGISTRATION STATUS

SANTS Private Higher Education Institution (Pty) Ltd, is provisionally registered with the Department of Higher Education and Training until 31 December 2017 as a Private Higher Education Institution under the Higher Education Act, 1997. Registration No.2012/ HE07/ 003.

1. MESSAGE FROM THE ACADEMIC DEPARTMENT

SANTS Private Higher Education Institution attracts students who are passionate about teaching and without doubt, have a deep desire to become the kind of teachers that this country needs.

We are home to more than 5 000 student teachers across Gauteng, Limpopo, Mpumalanga, KwaZulu-Natal, Free State, North West and Eastern Cape. Over the past 18 years SANTS has presented various programmes and qualifications in the education sector to more than 27 000 educators.

The SANTS Academic Department is a highly qualified and experienced team consisting of an academic manager, academic assistants and tutors who are passionate about teaching and learning. Our mode of delivery is distance education with regular face-to-face contact sessions to support our students. Students can also independently access a world renowned academic and research online information resource. The quality delivery of the programmes through purposefully developed Student Training Manuals, carefully planned Student Support Guides and support by experienced and well qualified tutors, ensures that our students cope extremely well with the academic demands of our Higher Education programmes. During their studies, students receive continuous feedback on their self-study-tasks and assignments, have access to tutor and peer support and receive coaching on how to prepare for their Work Integrated Learning (WIL). This explains why SANTS achieve a pass rate much higher than the national benchmark for higher education institutions.

SANTS is a national education and training service provider, specialising in Initial Teacher Education and Continuing Professional Development programmes. We currently offer three higher education qualifications for initial teacher education – the Diploma in Grade R Teaching, the Bachelor of Education Degree in Foundation Phase Teaching and the Bachelor of Education Degree in Intermediate Phase Teaching. These three qualifications are aligned to the Minimum Requirements for Teacher Education Qualifications (MRTEQ, 2011), with emphasis on **teaching**.

SANTS is renowned for the quality of its teaching and learning programmes. There are three important reasons why you should choose to study at SANTS:

- You will have the opportunity to get an accredited, recognised qualification and become a highly skilled and qualified professional teacher.
- We will expose you to the best teaching methods and practical experiences to ensure the quality of your education is directly related to the quality of your teaching in practise. These teaching methods and practical experiences are incorporated into our curricula.
- Our aim is to prepare leaders for the future. Therefore you will acquire an education that extends beyond the classroom curriculum.

Prospective students with an interest in and passion for teaching, have to look no further. If you are prepared to work hard, SANTS will ensure that you become the best teacher you can be.

The academic team wish you all the best in your studies and future career!

G C NEL
ACADEMIC MANAGER

2. DIPLOMA IN GRADE R TEACHING

The purpose of the Diploma in Grade R Teaching is to develop practitioners who will demonstrate general principles as well as focused knowledge and skills for Grade R practices. As part of the qualification, students are expected to gain experience in applying such knowledge and skills in the context of teaching with Grade R learners in a school.

The 360 credit NQF Level 6 Diploma in Grade R Teaching is a recognised and approved qualification for employment in education by the Department of Higher Education and Training and has been evaluated on a REQV 13. The programme has been accredited by the Council on Higher Education. Accreditation No: H/PR148/E008CAN.

- **SAQA ID:** 90660
- **Duration:** 3 Years
- **Closing date for applications:** 30 October
- **Entry requirements:** The minimum entry requirement is a National Senior Certificate (or equivalent qualification) with a Diploma entry endorsement. A Level 4 or 5 Certificate or Diploma in ECD (old NQF) may also be presented for admission and possible assessment for advanced credit standing.
- *Programme design:*

No	First Year	Credits
1	Academic Literacy: ALI 515	20
2	Academic Numeracy: ANU 515	12
3	First Language Teaching: FLT 417	12
4	Whole Child Development: WCD 416	12
5	Effective Classroom Practice: ECP 416	12
6	Computer Literacy: CLI 515	6
7	Literacy Teaching in Grade R: LGR 415	12
8	Numeracy Teaching in Grade R: NGR 415	12
9	Life Skills Teaching in Grade R: LSR 416	10
10	WIL I: WIL 416	18
	Co-requisite modules: LGR 415, NGR 415 & LSR 416 Second Year	
Second Year		
1	Academic Literacy: ALI 425	20
	Prerequisite module: ALI 415	
2	First Additional Language Teaching: FAL 426	12
3	Learning and Teaching Theories: LTT 517	12
4	Grade R Teacher as Assessor: ASS 416	8
5	Studies in Education: SED 516	12
6	Literacy Teaching in Grade R: LGR 426	12
	Prerequisite module: LGR 415	

7	Numeracy Teaching in Grade R: NGR 426	12
	Prerequisite module: NGR 415	
8	Life Skills Teaching in Grade R: LSR 426	8
	Prerequisite module: LSR 415	
9	WIL II: WIL 426	24
	Prerequisite module: WIL 416	
	Co-requisite modules: LGR 426, NGR 426 & LSR 426	
Third Year		
1	Academic Numeracy: ANU 425	12
	Prerequisite module: ANU 515	
2	Communicative Language Competence (English): CLC 435	6
3	The Grade R Curriculum in Practice: CPR 416	12
4	Inclusive Education and Learning Support: ILS 416	12
5	School Readiness: SCR 417	12
6	Teaching as a Profession: TPR 516	12
7	Studies in Education: SED 527	12
8	Studies in Education: SED 537	12
9	WIL III: WIL 436	24
	Prerequisite modules: All year 1 and 2 modules	

Total: 360

Take Note: Credit accumulation transfer (CAT) from the Diploma in Grade R Teaching- (Dip Grade-R Teaching) to Bachelor of Education in Foundation Phase Teaching (B Ed FP Teaching): The students who successfully completed the Diploma in Grade R Teaching will receive 150 CAT into the B Ed Foundation Phase Teaching Programme.

3. BACHELOR OF EDUCATION: FOUNDATION PHASE TEACHING

The B Ed qualification has the primary purpose of providing a well-rounded education that equips graduates with the required content knowledge base, educational theory and methodology that will enable them to demonstrate competence and responsibility as academically and professionally qualified beginner teachers in their phase of specialisation.

The 510 credit NQF Level 7 Bachelor of Education in Foundation Phase Teaching is a recognised and approved qualification for employment in education by the Department of Higher Education and Training and has been evaluated on a REQV 14. The programme has been accredited by the Council on Higher Education. Accreditation No: H/PR148/E006CAN.

- **SAQA ID:** 80406
- **Duration:** 4 Years

- **Closing date for applications:** Date to be confirmed
- **Entry requirements:**
 - a) A National Senior Certificate (NSC) certified by Umalusi with an achievement rating of 4 (50-59%) in four recognised NSC 20-credit subjects, in order to obtain admission for degree purposes; or
 - b) A Senior Certificate with university exemption (endorsement) if Grade 12 has been achieved before 2008; or
 - c) A National Certificate Vocational (NCV) Level 4 issued by Umalusi provided it meets the requirements laid down for admission to a bachelor degree study.
- **Programme design:**

Programme design:		
No	First Year	Credits
1	Academic Literacy: ALI 515	18
2	Academic Numeracy: ANU 515	12
3	Computer Literacy: CLI 515	6
4	Studies in Education: SED 516	12
5	First Language Teaching: FLT 317	12
6	Literacy in the Foundation Phase: LFO 116	18
7	Numeracy in the Foundation Phase: NFO 116	18
8	Life Skills Education: LST 116	12
9	Whole Child Development: WCD 316	12
10	Learning and Teaching Theories: LTT 517	12
11	WIL I: WIL 116	12
	Co-requisite modules: LFO 116 & NFO 116	
Second Year		
1	Academic Literacy: ALI 325	18
	Prerequisite module: ALI 515	
2	Academic Numeracy: ANU 325	12
	Prerequisite module: ANU 515	
3	Studies in Education: SED 527	12
4	First Additional Language Teaching (English): FAL 326	12
5	Literacy in the Foundation Phase: LFO 127	18
	Prerequisite module: LFO 116	
6	Physical Education: LST 126	12
7	Whole Child Development: WCD 327	12
	Prerequisite module: WCD 316	
8	Curriculum in Practice: CPR 316	10
9	Effective Classroom Practice: ECP 316	8
10	WIL II: WIL 126	12
	Prerequisite module: WIL 126	
	Co-requisite modules: LFO 127 & LST 116	

Third Year		
1	Inf. and Com. Tech.: ICT 325	6
	Prerequisite module: CLI 515	
2	Studies in Education: SED 537	12
3	Communicative Language Competence: CLC 336	12
4	Literacy in the Foundation Phase: LFO 137	18
	Prerequisite module: LFO 127	
5	Numeracy in the Foundation Phase: NFO 126	18
	Prerequisite module: NFO 116	
6	Natural Science and Technology: LST 136	12
7	Inclusive Education: IED 317	12
8	Assessment: ASS 316	8
9	Research Methodology: RME 316	6
10	WIL III: WIL 136	18
	Prerequisite module: WIL 126	
	Co-requisite modules: LFO 137, NFO 126 & LST 126	
Fourth Year		
Prerequisite modules: SED 516, SED 527 & SED 537		
1	Numeracy in the Foundation Phase: NFO 137	18
	Prerequisite module: NFO 126	
2	Social Sciences: LST 146	12
3	Creative Arts: LST 156	18
4	Learning Support: LSU 317	12
5	Teaching as Profession: TPR 516	12
6	School and Classroom Management: SCM 317	12
7	Education Research Project: ERP 318	10
	Prerequisite modules: LTT 517, ALI 325, RME 316, WILL I, II & III	
8	WIL IV: WIL 147	24
	Prerequisite module: WIL 136	
	Co-requisite module: NFO 137	

Total: 510

LANGUAGE SPECIALISATION

All students need to specialise in First Language Teaching in one of the official languages. Students choose any ONE language from isiZulu, isiXhosa, N-Sotho or Afrikaans. In addition, students must do First Additional English Language and a Communicative Language.

4. BACHELOR OF EDUCATION: INTERMEDIATE PHASE TEACHING

The B Ed qualification has the primary purpose of providing a well-rounded education that equips graduates with the required content knowledge base, educational theory and methodology that will enable them to demonstrate competence and responsibility as academically and professionally qualified beginner teachers in their phase of specialisation.

The 504 credit NQF Level 7 Bachelor of Education in Intermediate Phase Teaching is a recognised and approved qualification for employment in education by the Department of Higher Education and Training and has been evaluated on a REQV 14. The programme has been accredited by the Council on Higher Education. Accreditation No: H/PR148/E007CAN.

- **SAQA ID:** 80486
- **Duration:** 4 Years
- **Closing date for applications:** Date to be confirmed
- **Entry requirements:**
 - a) A National Senior Certificate (NSC) certified by Umalusi with an achievement rating of 4 (50-59%) in four recognised NSC 20-credit subjects, in order to obtain admission for degree purposes; or
 - b) A Senior Certificate with university exemption (endorsement) if Grade 12 has been achieved before 2008; or
 - c) A National Certificate Vocational (NCV) Level 4 issued by Umalusi provided it meets the requirements laid down for admission to a bachelor degree study.
- *Programme design:*

No	First Year	Credits
1	Academic Literacy: ALI 515	18
2	Academic Numeracy: ANU 515	12
3	Computer Literacy: CLI 515	6
4	Studies in Education: SED 516	12
5	First Language Teaching: FLT 317	12
6	Language Teaching in the Intermediate Phase: TLI 216	18
7	Mathematics Teaching in the Intermediate Phase: TMI 216	18
8	Natural Science and Technology Teaching in the Intermediate Phase: TST 216	12
9	Whole Child Development: WCD 316	12
10	Learning and Teaching Theories: LTT 517	12
11	WIL I: WIL 216	12
	Co-requisite modules: TLI 216 & TMI 216	

Second Year		
1	Academic Literacy: ALI 325	18
	Prerequisite module: ALI 515	
2	Academic Numeracy: ANU 325	12
	Prerequisite module: ANU 515	
3	Studies in Education: SED 527	12
4	First Additional Language Teaching: FAL 326	12
5	Language Teaching in the Intermediate Phase: TLI 227	18
6	Natural Sciences and Technology Teaching in the Intermediate Phase: TST 226	12
	Prerequisite module: TST 216	
7	Whole Child Development: WCD 327	12
	Prerequisite module: WCD 316	
8	Curriculum in Practice: CPR 316	10
9	Effective Classroom Practice: ECP 316	8
10	WIL II: WIL 226	12
	Prerequisite module: WIL 216	
	Co-requisite modules: TLI 227 & TST 216	
Third Year		
1	Inf. and Com. Tech.: ICT 325	6
	Prerequisite module: CLI 515	
2	Studies in Education: SED 537	12
3	Communicative Language Competence: CLC 336	12
4	Language Teaching in the Intermediate Phase: TLI 237	18
	Prerequisite module: TLI 227	
5	Mathematics Teaching in the Intermediate Phase: TMI 226	18
	Prerequisite module: TMI 216	
6	Social Sciences: History: HIS 216	12
7	Inclusive Education: IED 317	12
8	Assessment: ASS 316	8
9	Research Methodology: RME 316	6
10	WILL III: WIL 236	18
	Prerequisite module: WIL 226	
	Co-requisite modules: TLI 237, TMI 226 & TST 226	
Fourth Year		
Prerequisite modules: SED 516, SED 527 & SED 537		
1	Mathematics Teaching in the Intermediate Phase: TMI 237	18
	Prerequisite module: TMI 226	
2	Social Sciences and Geography: GEO 226	12
3	Economic and Management Sciences: EMS 216	12
4	Learning Support: LSU 317	12

5	Teaching as Profession: TPR 516	12
6	School and Classroom Management: SCM 317	12
7	Education Research Project: ERP 318	10
	Prerequisite modules: LTT 517, ALI 325, RME 316, WIL I, II & III	
8	WIL IV: WIL 247	24
	Prerequisite module: WIL 236	
	Co-requisite modules: TMI 237	
Total:		504

LANGUAGE SPECIALISATION

All students need to specialise in First Language Teaching in one of the official languages. Students choose any ONE language from isiZulu, isiXhosa, N-Sotho or Afrikaans. In addition, students must do First Additional English Language and a Communicative Language.

5. MODE OF PROGRAMME DELIVERY

The SANTS mode of delivery is based on a [distance education model](#) with a strong focus on [student support](#) at localised [Student Support Centres](#). Regular face-to-face contact sessions are facilitated by highly qualified tutors to ensure our students become competent and highly skilled teachers. Through this model our students are afforded every opportunity to succeed in their studies.

6. ACCESS TO ONLINE RESOURCES

Registered students will have access to MySANTS, an online platform, which includes each individual student's academic record, support session timetables, examination timetables, assignments, interactive peer discussion platforms, academic support and library access to a renowned academic and research online information resource. It is important to note that it is



Nondumiso Nhlabathi @snolwazie · Jul 24

@SANTS_Education dat's ma center over there! Thank you so much SANTS for your commitment towards our education!



[View conversation](#)



the responsibility of a registered student to ensure he/she has access to both the IT equipment and internet facilities required to be able to access this online platform. Students who are unable to access the on-line resources would be able to request hard copies of recommended readings, articles and other publications at a minimal fee.

7. FEES PAYABLE

a) Diploma in Grade R Teaching First Year Applicants

All applicants will be required to pay a non-refundable application fee of R250 with the submission of an application.

SANTS has ensured that access to the Diploma in Grade R is within reach of the vast majority of individuals who choose to enrol on this programme. We have been able to reduce tuition fees drastically to only R15, 000 per year. This includes all study material, assignments, tuition, examinations as well as face-to-face support sessions. In order to limit the financial burden to a student as much as possible, tuition fees can be paid in 4 instalments, spread out over each academic year. Alternatively, students can pay 12 monthly instalments of R1250 per month. Students will however be responsible for the purchase of their own stationary throughout the programme.

Applicants that are applying for a student loan or bursary should apply for a total amount of R15, 000 that includes the tuition and study material fees payable to the institution.

Tailored Packages

SANTS provides special tailored packages should stakeholders be interested in registering student(s) on the Diploma in Grade R Teaching programme and wish to include the additional options below, which include, but are not limited to:

- Stipends for registered students;
- Learning and Teaching Support Material (LTSM);
- Providing refreshments during face-to-face support sessions;
- Additional face-to-face contact support sessions;
- Supply of ICT equipment;
- Transport and accommodation related expenses.

Items to be included in the package will be in addition to the tuition fees of R15, 000 per year for the duration of the programme and could range between R20, 000 and R45, 000 per year depending on the specific requirements. For more information please contact SANTS at 087 353 2555 or email us at info@sants.co.za.

** Please note that applicants who received a bursary or student loan have to pay the full tuition and study material fee as a first payment upon registration.*

b) Bachelor of Education: Foundation Phase Teaching & Bachelor of Education: Intermediate Phase Teaching First Year Applicants

All applicants will be required to pay a non-refundable application fee of R250 with the submission of an application.

SANTS have gone to great lengths to ensure that access to the B Ed programmes is kept within reach of individuals who choose to enrol on this programme. The tuition fee for the 1st year of study for each of the B Ed Foundation Phase Teaching/ B Ed Intermediate Phase Teaching programmes offered by SANTS is R17, 000. This includes all study material, assignments, tuition, examinations as well as face-to-face support sessions. In order to limit the financial burden to a student as much as possible, tuition fees can be paid in 4 instalments, spread out over each academic year. Alternatively, students can pay 12 monthly instalments of R1417 per month. Students will however be responsible for the purchase of their own stationery throughout the programme.

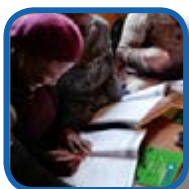
Applicants that are applying for a student loan or bursary should apply for a total amount of R17, 000 that includes the tuition and study material fees payable to the institution.

Tailored Packages

SANTS provides special tailored packages should stakeholders be interested in registering student(s) on the B Ed Foundation Phase Teaching or B Ed Intermediate Phase Teaching programme and wish to include the additional options below, which include, but are not limited to:

- Stipends for registered students;
- Learning and Teaching Support Material (LTSM);
- Providing refreshments during face-to-face support sessions;
- Additional face-to-face contact support sessions;
- Supply of ICT equipment;
- Transport and accommodation related expenses.

Items to be included in the package will be in addition to the tuition fees of R17, 000 per year for the duration of the programme and could range between R20, 000 and R45, 000 per year depending on the specific requirements. For more information please contact SANTS at 087 353 2555 or email us at info@sants.co.za.



Emily Maruping

"I want to improve the education of young learners by building a good foundation through the knowledge and skills gained through the SANTS Diploma in Grade- R Teaching programme."



Maila Sister Balebetse

*"I was registered with **** and suddenly I saw SANTS's advert in the newspaper. So I left **** to register at SANTS, because of their Quality Education and good Tutors that helps us during our face-to-face sessions. I would like to thank SANTS for opening doors for us as Gr R Practitioners. They are teaching us to build a solid and concrete foundation. All the study materials are easy to read and to understand. SANTS bringing education to us."*

c) Payments To SANTS

All payments must be made via bank deposits, electronic transfers or at an ATM advance machine at your nearest retail bank into the following bank account:

SANTS Banking Details	
Account Holder	SANTS
Bank	First National Bank
Branch	Menlyn
Branch Code	252-445
Account Number	6243 887 2261
Reference	Applicant's ID number and surname

Make a cash or cheque deposit quickly, easily and securely at an ATM Advance machines at your nearest retail bank. Follow these easy steps:

STEPS	ACTIONS	
Step 1	Press any button.	Press any button
Step 2	Select "Cash Deposit" or "Deposit Cheque"	Select "Cash Deposit" or "Deposit Cheque"
Step 3	Key in the account number	6243 887 2261
Step 4	Key in the reference number.	Applicant's ID number and surname
Step 5	Type in your name	Your name
Step 6	Key in your telephone number	Your telephone number
Step 7	Insert your cash or cheque	Insert your cash into the envelope being provided at the ATM machine.
Step 8	Confirm cash deposit or verify cheque deposit.	Confirm amount
Final Step	Take your receipt.	Take your receipt and fax proof of payment to SANTS

Take Note: For refund related queries please contact the Finance Department at 087 353 2555 or send an email to finance@sants.co.za.



Khulekani Jele

"I am so privileged and honored to be part of this Higher Education Institution. I want to pass my warm thanks to SANTS- you Rock!! Thank you so much. SANTS makes us unique and it is evident when we are doing our practical's at schools."



8. APPLICATION, ADMISSION AND REGISTRATION PROCESS

FIRST YEAR APPLICANTS

- a) Obtain and complete the SANTS application form.
- b) Return the completed application for admission form together with the following:
 - Certified copy of Identification Document (driver's licence not accepted);
 - Certified copies of your highest qualification (senior certificate/ Matric certificate/ relevant school leaving qualifications/certificates).
 - Pay the R250 non-refundable application fee.
- c) All applications that meet the requirements above will be evaluated against the relevant admission/entry requirements as is relevant for each programme offered by SANTS. The outcome will be communicated to applicants in writing.
- d) Successful applicants will receive conditional admission to the programme applied for. The conditions for admission will be clearly listed in this letter. This letter will allow applicants to apply for student loans and bursaries with the institutions listed below.
- e) The applicant needs to complete and sign the acceptance of admission form accompanying the conditional admission letter and return it to SANTS with documentary proof that the conditions stipulated in the conditional admission letter have been met.
- f) On receiving the acceptance of admission letter and proof that the conditions stipulated in the conditional admission letter have been met the applicant will be registered as a student at SANTS and notified of the registration in writing.

Please note that the number of applications received by far outnumbers the spaces available at the institution. Therefore, meeting the minimum requirements for application does not guarantee admission to the institution.

RE-REGISTRATION

Students must apply for re-registration and submit proof of the first payment for the following year in order to continue studying and re-registered as a student in the original registered programme at the institution.

Once the re-registration form and proof of payment has been received the applicant will be re-registered as a student at SANTS and will be notified of registration and year of study in writing.

Please note no re-registration will be done if any fees from the previous year of study are still outstanding.



Charlotte Poo

"The reason why I registered for the SANTS Diploma in Grade- R is to improve the quality of education especially in the foundation phase, improve the teaching and learning amongst teachers and learners, and eliminate the barriers of learning amongst learners in our society."



Ms. N.R Gazide

"My experience at SANTS has been amazing. I am a self- paying student, but I am still continuing my studies. SANTS has given me a chance to study. Do not lose hope if you are a student like me. SANTS is reliable and they assist you in every way they can. Believe me it has not been easy, but with SANTS your future is possible."

9. LANGUAGE POLICY

English will be the medium of instruction.

10. RECOGNITION OF PRIOR LEARNING

SANTS does recognise prior learning in line with policy. Should you want SANTS to assess the possibility of recognising your prior learning for purposes of admission or awarding credit, you need to include a request in writing with your application. This should describe your teaching experience and/or learning at another institution(s) in detail (include your past academic records if applicable).

11. GENERAL INFORMATION

a) All general enquiries

Telephone number:	087 353 2504
Fax number:	012 348 7037
Postal Address:	SANTS P.O. Box 72328 Lynnwood Ridge 0040
Physical Address:	SANTS 4 th Floor Lynnridge Mews 22 Hibiscus Street Lynnwood Ridge, 0040
Email address:	info@sants.co.za
Website:	www.sants.co.za
Facebook Page	SANTS Private Higher Education Institution
Twitter	#SANTS_Education



Andiswa Andi

"Sants provides us with quality training; ask me I am one of the SANTS students. I am doing my second year and I am sure that 2017 I will be in the field bringing change in education in South African."



b) Bursaries and loans

SANTS do not offer student loans or bursaries, but could recommend the following options to students that require financial assistance.

EduLoan

EduLoan is South Africa's expert in education finance. EduLoan provides affordable study finance that covers everything from tuition and books to laptops and tablets. Fast and easy application process. For more information please contact Edu-loan at 0860 55 55 44 or SMS 'edu' to 32150 and they will call you back or visit www.eduloan.co.za

Bank loans

Most of the retail banks in South Africa offer student loans to prospective students. Detail on these loans can be acquired from any branch.

c) Higher education South Africa [HESA]

The prerequisite of a full conditional exemption certificate is applicable to students who do not have a South African National Senior Certificate (NSC) or the Independent Examination Board (IEB) qualification and who want to enrol for undergraduate studies. The conditional exemption certificate can only be obtained from HESA.

Tel:	010 591 4401/02
Fax:	012 481 2922/ 2718
Email:	exemptions@hesa-enrol.ac.za
Website:	www.hesa.org



Sanele Shandu

"I have learned and now have the ability to teach, select relevant learning and teaching support materials. Furthermore I am able to interact with learners in any schools as well as to identify learning difficulties, if any, and rectify them. Thank you for our Tutors as they always support and guide us with their skills, knowledge, organisation approach and punctuality. SANTS has good and clear studying material. Power to SANTS!"



Nokuthula Khumalo @thMommyfabulous - 4 Aug

@SANTS_Education a million thanks to you guys, you rock. I am where I am today because of you, I'm well-rounded thanks to SANTS





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Website: www.sants.co.za
Facebook Page SANTS Private Higher Education Institution
Twitter SANTS_Education

