MARKS: 30
This memorandum consists of 3 pages.
General marking notes:

1. Give full marks for correct answers, unless otherwise stated.
2. Accept any alternative correct answer that is not included in the memorandum unless otherwise stated.

NO HALF MARKS MAY BE ALLOCATED.

|  | EXPECTED ANSWERS |  |  |
| :---: | :---: | :---: | :---: |
| 1. |  |  | 1 |
| 2.1 | 169 V |  | 1 |
| 2.2 | Seventy-two $\checkmark$ | - Do not penalise for the spelling. <br> - Accept the number names with or without the hyphen. <br> - Accept any other official language. | 1 |
| 3. | $\checkmark$ <br> Shade any two parts. |  | 1 |
| 4. | 7/seven/7 units/7 ones $\checkmark$ | - Do not penalise for the spelling <br> - Accept any other official language. | 1 |
| 5. | or <br> Accept any 2-D shape with round sides. |  | 1 |
| 6. | D/ - (minus sign) $\checkmark$ | - Allocate 1 mark if the learner has underlined or circled the letter. <br> - If the answer is written on the line it is also correct. | 1 |

\begin{tabular}{|c|c|c|}
\hline \[
\begin{aligned}
\& z \\
\& \frac{2}{6} \\
\& \text { M } \\
\& \stackrel{3}{3}
\end{aligned}
\] \& EXPECTED ANSWERS \&  \\
\hline 7. \& Accept a dotted or a solid line. \& 1 \\
\hline 8. \& \begin{tabular}{l}
\[
78,93,125,139,152,171 \checkmark
\] \\
1 mark if all numbers are in the correct sequence.
\end{tabular} \& 1 \\
\hline 9.1 \& \(24 \checkmark\) \& 1 \\
\hline 9.2 \& \(68 \checkmark\) \& 1 \\
\hline 10. \& a. \& 1

1 \\

\hline 11. \& | is equal to $/=\checkmark$ |
| :--- |
| Do not penalise for spelling. | \& 1 \\


\hline 12. \& | C/half past three $\checkmark$ |
| :--- |
| Accept if the learner has made a tick/ circled or crossed the correct words. | \& 1 \\


\hline 13. \& | cat $\checkmark$ |
| :--- |
| Accept if the learner has made a tick/ circled crossed or underlined the correct word. | \& 1 \\

\hline 14.1 \& $3 \times 3=9 \checkmark$ \& 1 \\
\hline 14.2 \& $4+4+4+4+4+4+4=28 \checkmark$ \& 1 \\
\hline
\end{tabular}

| $\begin{aligned} & \text { z } \\ & \text { 읗 } \\ & \text { N } \\ & \underset{0}{4} \end{aligned}$ | EXPECTED ANSWERS |  |  | ¢ |
| :---: | :---: | :---: | :---: | :---: |
| 15.1 | $21 ; 18 ; 15 \checkmark$ <br> All the numbers are to be listed. |  |  | 1 |
| 15.2 | $\text { 60; 64; } 68 \text { ل }$ <br> All the numbers are to be listed. |  |  | 1 |
| 16. | $41 \checkmark$ |  |  | 1 |
| 17. | $4+4+4+4+4+4+4+4+4+4+4+4=48 \checkmark$ <br> or <br> $\checkmark$ $12 \times 4=48 \checkmark$ <br> or $48 \checkmark \checkmark$ |  | - Allocate 1 mark for the correct method and 1 mark for the answer. <br> - Accept any form of method or drawing. | 2 |
| 18.1 | $\begin{aligned} & \text { R20 } \checkmark \\ & \text { "R" for Rands must be indicated. } \end{aligned}$ |  |  | 1 |
| 18.2 | $50 c \quad$ <br> "c" for cents must be indicated. |  |  | 1 |
| 19. | Grouping of fives in the picture and Each girl gets $5 /$ five spoons. <br> or $\text { 5/five } \checkmark \checkmark$ |  |  | 2 |
| 20. | 8/eight $\checkmark$ | - Do not penalise for spelling. <br> - Accept any official language. |  | 1 |
| 21.1 | 6/six $\checkmark$ | - Do not penalise for spelling. <br> - Accept any official language. |  | 1 |
| 21.2 | 4/four $\checkmark$ |  |  | 1 |
|  | TOTAL: 30 |  |  |  |

