



---

SCHOLARSHIP APPLICATION FOR 2017

# **RUTA SECHABA FOUNDATION**

---

Closing date for applications is 28 October 2016.

[www.curro.co.za](http://www.curro.co.za)

# ABOUT CURRO

Curro Holdings Ltd develops, acquires and manages independent schools in South Africa for learners from three months old to Grade 12. Curro has been a proud provider of education to learners since 1998 and, as of August 2016, provides education services to approximately 42 000 learners in 110 schools across South Africa and in Namibia. At Curro we believe that the education of the youth is a cornerstone for the development of quality leaders and good citizens that will positively impact society.

Our schools offer 21st century teaching and learning methodology in classrooms which include the active involvement of technology. This ensures that the educators use effective methodologies to engage learners in all the domains of learning. These domains include the promotion of communication skills, collaboration, critical thinking and problem-solving.

Visit [www.curro.co.za](http://www.curro.co.za) for a full list of schools and their locations. Completed application forms can be emailed to [applications@rutasechabafoundation.co.za](mailto:applications@rutasechabafoundation.co.za) or delivered to your nearest Curro or Curro-managed school by 28 October 2016.

## APPLICATION FOR SCHOLARSHIP

YOUR CHILD'S SCHOOL \_\_\_\_\_

YEAR THEY WILL START AT THE SCHOOL \_\_\_\_\_

GRADE APPLIED FOR

GRADE ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

NEW LEARNER

EXISTING LEARNER

### **MOST IMPORTANT**

This Application for Scholarship will only be processed if ALL fields are completed legibly, is signed and ALL necessary supporting documents are attached. Successful applicants will still be required to complete the Curro Application for Admission and the Learner Admission Contract.



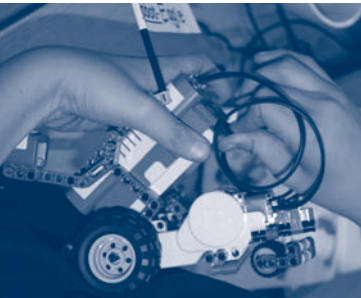
NECESSARY SUPPORTING DOCUMENTS, COMPLETED SECTIONS AND FORMS

- ☐ CEMIS transfer document once available (if applicable)
- ☐ Proof of household income (see section 5)
- ☐ Copy of learner’s FINAL progress report once available
- ☐ Copy of learner’s latest progress report
- ☐ Subject choice form (FET Phase: Gr 10 – Gr 12)
- ☐ Copy of learner’s birth certificate/ID (new learners only)
- ☐ Copy of parents’/legal guardians’ ID
- ☐ Copy of learner’s vaccination records if available (new learners only)
- ☐ Sections 1-7 complete and signed



FOR OFFICE USE

INTERVIEW DATE	APPROVED	FAMILY CODE
NOTES/RECOMMENDATION	DATE	CREDIT REFERENCE
	COMMENCEMENT DATE	SIBLINGS AT THE SCHOOL <sup>1</sup>
	GRADE	SIBLINGS AT THE SCHOOL <sup>2</sup>
	ENTRANCE EXAM	



## SECTION 1 : LEARNER'S PERSONAL DETAILS

SURNAME \_\_\_\_\_

FULL NAMES AS ON BIRTH  
CERTIFICATE/ID \_\_\_\_\_

PREFERRED NAME \_\_\_\_\_

IDENTITY NUMBER 

--	--	--	--	--	--	--	--	--	--	--	--	--

DATE OF BIRTH YYYY/MM/DD AGE \_\_\_\_\_ GENDER ☐ MALE ☐ FEMALE

HOME AND OTHER  
SPOKEN LANGUAGE/S HOME \_\_\_\_\_ OTHER \_\_\_\_\_

NUMBER OF CHILDREN IN FAMILY \_\_\_\_\_ POSITION OF CHILD IN FAMILY \_\_\_\_\_

NATIONALITY \_\_\_\_\_

COUNTRY OF ORIGIN \_\_\_\_\_ PERMANENT RESIDENT  
VISA NUMBER \_\_\_\_\_

RACE ☐ Asian ☐ African ☐ Coloured ☐ Indian ☐ Other

RELIGION \_\_\_\_\_ RESIDENCE ☐ Parents ☐ Guardians ☐ Hostel

TRANSPORT TO/  
FROM SCHOOL ☐ Motor vehicle ☐ Motorbike ☐ Bus ☐ Taxi ☐ Bicycle ☐ Walk

LEARNER'S CELLPHONE NUMBER \_\_\_\_\_

## SECTION 2 : LEARNER'S EDUCATIONAL DETAILS (NEW LEARNERS ONLY)

CURRENT SCHOOL \_\_\_\_\_ PREVIOUS SCHOOL \_\_\_\_\_

ADDRESS \_\_\_\_\_ CODE ADDRESS \_\_\_\_\_ CODE

TEL. NO. \_\_\_\_\_ TEL. NO. \_\_\_\_\_

PRINCIPAL \_\_\_\_\_ PRINCIPAL \_\_\_\_\_

LAST GRADE PASSED \_\_\_\_\_ YEAR \_\_\_\_\_ GRADE/S REPEATED \_\_\_\_\_

HAS ADMISSION TO ANY OTHER SCHOOL/S  
EVER BEEN REFUSED? IF YES, PLEASE SAY WHY: ☐ Yes ☐ No Reason \_\_\_\_\_

ACADEMIC ACHIEVEMENTS	ACHIEVEMENTS IN OTHER SCHOOL ACTIVITIES AND SPORT	OTHER ACHIEVEMENTS
-----------------------	------------------------------------------------------	--------------------

<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

## SECTION 3 : DETAILS OF FATHER/STEPFATHER/LEGAL GUARDIAN

SURNAME \_\_\_\_\_ FULL NAMES AS  
IN ID DOCUMENT \_\_\_\_\_

DESIGNATION ☐ Mr ☐ Dr ☐ Rev. ☐ Prof. ☐ Other

RELATIONSHIP \_\_\_\_\_ MARITAL STATUS \_\_\_\_\_

OCCUPATION \_\_\_\_\_ EMPLOYER \_\_\_\_\_

GROSS MONTHLY INCOME \_\_\_\_\_

IDENTITY NUMBER 

--	--	--	--	--	--	--	--	--	--	--	--	--

WORK ADDRESS \_\_\_\_\_ RESIDENTIAL ADDRESS \_\_\_\_\_ POSTAL ADDRESS \_\_\_\_\_

\_\_\_\_\_ CODE \_\_\_\_\_ CODE \_\_\_\_\_ CODE \_\_\_\_\_

TEL. (W) CODE \_\_\_\_\_ TEL. (H) CODE \_\_\_\_\_ CELL \_\_\_\_\_

EMAIL ADDRESS (PLEASE PRINT) \_\_\_\_\_

PARENTAL STATUS 

LEARNER LIVING WITH PARENT/S	LEARNER'S LEGAL GUARDIAN	ACCESS RIGHTS TO LEARNER	ACCESS RIGHTS IN AN EMERGENCY ONLY
---------------------------------	-----------------------------	-----------------------------	---------------------------------------

## SECTION 4 : DETAILS OF MOTHER/STEPMOTHER/LEGAL GUARDIAN

SURNAME \_\_\_\_\_ FULL NAMES AS  
IN ID DOCUMENT \_\_\_\_\_

DESIGNATION ☐ Mrs ☐ Ms ☐ Miss ☐ Dr ☐ Rev. ☐ Prof. ☐ Other

RELATIONSHIP \_\_\_\_\_ MARITAL STATUS \_\_\_\_\_

OCCUPATION \_\_\_\_\_ EMPLOYER \_\_\_\_\_

GROSS MONTHLY INCOME \_\_\_\_\_

IDENTITY NUMBER 

--	--	--	--	--	--	--	--	--	--	--	--

WORK ADDRESS \_\_\_\_\_ RESIDENTIAL ADDRESS \_\_\_\_\_ POSTAL ADDRESS \_\_\_\_\_

\_\_\_\_\_ CODE \_\_\_\_\_ CODE \_\_\_\_\_ CODE \_\_\_\_\_

TEL. (W) CODE \_\_\_\_\_ TEL. (H) CODE \_\_\_\_\_ CELL \_\_\_\_\_

EMAIL ADDRESS (PLEASE PRINT) \_\_\_\_\_

PARENTAL STATUS 

LEARNER LIVING WITH PARENT/S	LEARNER'S LEGAL GUARDIAN	ACCESS RIGHTS TO LEARNER	ACCESS RIGHTS IN AN EMERGENCY ONLY
---------------------------------	-----------------------------	-----------------------------	---------------------------------------

## SECTION 5 : HOUSEHOLD INCOME, EXPENSES, ASSETS AND LIABILITIES

NUMBER OF PEOPLE LIVING IN YOUR HOUSEHOLD (including yourself): \_\_\_\_\_

INCOME: Salary \_\_\_\_\_ TOTAL MONTHLY COSTS: \_\_\_\_\_

OTHER INCOME: \_\_\_\_\_

WHAT DO YOU OWN:  
(eg. house, car, financial assets)

WHO DO YOU OWE MONEY  
TO AND HOW MUCH?

ANY OTHER DISCLOSABLE ITEMS?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

YOUR FAMILY'S COSTS COVERS THE FOLLOWING ITEMS (PLEASE TICK):

☐ Home rental or bond

☐ Medical aid

☐ Vehicle repayment and insurance

☐ School fees

☐ Child maintenance

☐ Transport

☐ University fees

☐ Other

☐ Life insurance

☐ Telephone and groceries

Please specify if other

☐ Clothing and other accounts

☐ Water and electricity

☐ Personal loans/credit card

☐ Entertainment

DETAILS OF CHILDREN IN YOUR CARE WHO ARE CURRENTLY AT THIS SCHOOL

1 NAME \_\_\_\_\_ GR \_\_\_\_\_ 2 NAME \_\_\_\_\_ GR \_\_\_\_\_

3 NAME \_\_\_\_\_ GR \_\_\_\_\_ 4 NAME \_\_\_\_\_ GR \_\_\_\_\_

OTHER CURRENT SCHOLARSHIPS  
AWARDED TO LEARNER \_\_\_\_\_

PLEASE NOTE THE FOLLOWING:

The gross monthly income received by each parent, caregiver, guardian must be declared. Any income from other sources not stipulated on a payslip must be declared in other income. This includes but is not limited to the following: child support, pension, disability, child maintenance, life or other insurance, income from self-employment and any commission earned over and above regular income. All expenditure within the learner's household must be recorded. This includes monthly expenditure such as rental/bonds, car instalments, groceries, school fees, transport, clothing and other accounts etc. Please tick all relevant items included.

All assets including property, financial assets (including shares), vehicles and furniture are to be included. Please list these in the space provided. All liabilities including mortgage bond, personal loans and vehicle financing to be included. Please list these in the space provided.

PROOF OF INCOME OR SWORN AFFIDAVIT TO  
BE ATTACHED.



SECTION 6 : DECLARATION OF PARENTS/LEGAL GUARDIANS

We, the undersigned, hereby certify that the information given by us in this Application for Scholarship is complete and accurate.

This Application for Scholarship will be reconsidered in the case where important relevant information, which should be brought to the Scholarship Approval Committee’s attention, is withheld.

NB: The signatures of both parents and/or legal guardians signatures are required below.

Signature of learner

Date

Signature of father/stepfather/legal guardian

Date

Signature of mother/stepmother/legal guardian

Date

SECTION 7 : MOTIVATION FOR SCHOLARSHIP  
(TO BE COMPLETED BY LEARNER)

Please tell us why you should be awarded a scholarship

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# MINIMUM CRITERIA TO QUALIFY FOR THE RUTA SECHABA SCHOLARSHIP

All applicants are required to complete an application form and submit all the required information in order to be considered eligible to receive a scholarship.

## ACADEMIC SCHOLARSHIPS:

Only learners who meet the following criteria will be considered:

1. Black learners only (Black means African, Coloured and Indian as defined by the Broad-Based Black Economic Empowerment Act, “BBBEE Act”);
2. Learners that are South African citizens only;
3. New learners from Grades 8 to 11 (subject to writing ‘entrance’ exams to determine academic standards);
4. Existing learners from Grades 8 to 12;
5. Learners achieving academic excellence measured as:
  - Attaining an overall aggregate of 60% or above in the latest academic report;
  - Attaining at least 60% in Mathematics and English in the latest academic report (hereinafter referred to as ‘Minimum Academic Standards’).
6. Clearly demonstrate financial need – A combined household gross income not exceeding R30 000 per month (‘Minimum Financial Need Requirement’). Further consideration will also be given to those families that have more than one learner at the school, as well as those learners who board. (Parents will be required to provide proof of income earned).
7. The Minimum Financial Need Requirement may be waived by the Scholarship Approval Committee if the learner demonstrates exceptional academic results. Exceptional is defined as an overall aggregate of > 85%.
8. Set out below is guidance on the expected level of scholarships provided based on academic performance:

Grade Of Learner	Academic Excellence Criteria	Scholarship Allocated	Scholarship Allocated If A Boarder At The School**
Grades 8 – 11*	90% + average	Up to 100%	Up to 100%
Grades 8 – 11*	80% + average	Up to 75%	Up to 85%
Grades 8 – 11*	60% + average	Up to 65%	Up to 75%

\* New learners in Grades 8-11 are required to complete an entrance exam set by the specific school and meet the required minimum criteria to be able to qualify for a scholarship

\*\* The Minimum Financial Need Requirement may be waived

9. Scholarships awarded will be for the learner’s remaining school career subject to their maintaining the minimum standards as set out in clause 3 of the Terms and Conditions below.



## SPORTS SCHOLARSHIPS:

Scholarships may be awarded for excellence in sport, to the participating school. These scholarships are designed to attract top-performing individuals in sport to the participating schools.

Only learners who meet the following criteria will be considered for a sports scholarship:

1. Black learners only (Black means African, Coloured and Indian as defined by the BBBEE Act);
2. Learners that are South African citizens only;
3. New and/or existing learners from Grade 4 to 12;
4. Set out below is guidance on the expected level of scholarships provided based on sports performance:

Activities	Performance Criteria	Scholarship Allocated
Sport at Curro or Curro-managed schools with a preference being awarded to sports that are prominent in a particular region in which the school operates.	Learner achieved national or provincial colours for one or more of the activities or is ranked in the Top 20 in the country.	100%
	Learner represented a regional side or plays a variety of the sports at a quality first team level and will be a definite asset to the school, based on reference from their previous school.	Up to 50%



## TERMS AND CONDITIONS

1. Applications for Scholarships are considered by the Executive Head and Regional Head of the participating school and recommendations submitted to the Scholarships Approval Committee.
2. All scholarships are awarded on an annual basis and all awarded scholarships are reviewed annually.
3. For academic scholarships, the learner must continue to achieve the averages on which the initial reward was calculated. In evaluating the learner's progress, the Executive Head and Regional Head will have regard for the expected decline in academic averages as the learner progresses to higher grades. If a learner fails to meet minimum standards, the learner may be obliged to attend corrective interventions, designed by the school, to support the learner. Failure to attend the corrective interventions and show progress over a period of time, may result in the scholarship being reduced or terminated accordingly. Furthermore, the Minimum Financial Need Requirement must continue to be met.
4. For sport scholarships, the learner must continue to participate in the activity for which the scholarship was originally awarded and must maintain an academic average of 60% every term throughout the year. Failure to achieve this average will lead to a first, second and then final written warning. After this the scholarship may be removed should the learner still not achieve an average of 60%.
5. Scholarships will include tuition fees (and all related academic fees and may include the cost of the tablet), but will exclude costs of uniforms, transport and any other sundry fees incurred from time to time (unless otherwise specified).
6. All learners qualifying for scholarships, will be required to adhere to the specific school's Code of Conduct and all other school policies.
7. Learners and parents will still be required to complete all the necessary documentation required for admission to the school, including the Learner Admission Contract.
8. Scholarships are not payable in cash and will be set-off/deducted from the monthly school fees if awarded.
9. Scholarships may not be substituted or passed onto another student as a gift.
10. If a learner decides to leave the school prior to the completion of the academic year in which the scholarship is awarded, he/she will forfeit the remainder of the scholarship not yet utilised and shall have no further claim thereon.
11. The scholarship may be terminated at any point should the learner:
  - be guilty of misconduct in terms of the school's Code of Conduct and other school policies; or
  - fail to maintain satisfactory progress in his/her studies as set out above; or
  - fail to observe the terms and conditions contained herein.



## GENERAL

1. The scholarship provided is a privilege and not a right. Awarding the scholarships will depend on the financial circumstances of the Ruta Sechaba Foundation at all times.
2. The Scholarship Approval Committee and the Foundation may exercise its discretion in awarding scholarships where a learner will make a definite positive contribution to the school on various levels, but falls just short of the specific criteria on each individual level.
3. Parents are encouraged to support the schooling career of their children. As such, notwithstanding the scholarship stipulations, there will always be an attempt to collect the maximum amount of school fees per family. The scholarship a learner qualifies for might not be awarded in full. Parents may be asked what they will be willing to pay as part of the application process.
4. Scholarships are only to be offered if there is sufficient spare capacity in the relevant grades within the participating school.
5. The Foundation and the Scholarship Approval Committee reserves the right to amend, remove or change any of the terms relating to this scholarship policy, at any time and without consultation.





---

## THE RUTA SECHABA FOUNDATION

was established in 2016 to provide scholarships, bursaries and awards to qualifying learners at Curro or Curro-managed schools. The PSG Group BEE Education Trust is the initial donor to the Foundation.

## ABOUT THE DONOR

The PSG Group BEE Education Trust was founded by the PSG Group in 2006. The aim of the Trust is to provide monitored financial support for education purposes to Black South African citizens. The PSG Group BEE Education Trust has identified the Ruta Sechaba Foundation, and Curro as its key partner, in education, to assist it in achieving this objective.

---



PSG GROUP LIMITED



**CURRO**

---