



**UNIVERSITY OF  
ZULULAND**

**The University of Zululand subscribes to the principles of the Employment Equity Act**

**FACULTY OF COMMERCE, ADMINISTRATION AND LAW**

**DEPARTMENT: ECONOMICS**

**PROFESSOR**

**POST NUMBER: CE05**

**GRADE 5**

**REF: ECONCE05/10/2016**

Applications are invited from suitably qualified interested parties to fill the position indicated above. The main purpose of this position is to provide strategic and operational management of the Department of Economics as well as implementation of departmental plans. The successful candidate will help the department in organizing, planning and monitoring/evaluating ongoing staff and student competencies within the department. We are looking for a Senior Academic with specific Research and Supervision skills

The incumbent will report to the Head of Department: Economics.

**MINIMUM REQUIREMENTS**

- PhD in Economics
- Advanced theoretical knowledge of and insights into the field.
- Competence in communicating knowledge and facilitating teaching and learning in a lecture, seminar, tutorial and/or practical or laboratory environment; in assessment practices; the ability to engage in curriculum design and development; and a demonstrated ability to conduct high-quality research.
- A thorough understanding of fundamental research methodology and competence in facilitating research tutorials/seminars and practical sessions; and/or undertaking research projects, production of research reports and conducting of tutorials and/or practical sessions.
- A substantial number of conference papers, peer-reviewed publications or other acceptable research outputs.
- Peer-recognition as a specialist in the field and potential to make a substantial contribution to the discipline or field.

- Ability to supervise research at postgraduate level and to develop research capacity.
- An involvement in the wider academic community (e.g. editorships, review requests, participation in professional bodies).
- Capacity and willingness to undertake administrative responsibilities at departmental or institutional levels and to assume leadership positions, either in administration or in academic or professional activity.
- Promotion of and/or active participation in community engagement projects and/or leadership in establishing such projects.
- Ability to teach effectively at different academic levels, commensurate with the nature of the post to which the applicant was previously appointed.
- An interest in and engagement with the theory of teaching and learning, the promotion of/active participation in teaching development programmes and the capacity to play a role in curriculum design and development; management of academic programmes; recognition for advanced teaching practice and/or evidence of mentoring.
- Ongoing research activity and dissemination of research findings, including a reasonable record of publications in accredited and/or internationally-recognised research journals, commensurate with the applicant's discipline and the nature of the post to which the applicant was previously appointed.
- A substantial record of high quality scholarship and research relative to others in the same field, evidenced by a record of high quality publications in appropriate academic journals.
- Capacity to initiate, manage and supervise research, including research at doctoral and postdoctoral level, to attract research students and/or research projects and funding, and to develop research capacity.
- Professional and academic standing in the field of specialization.
- Ability to assume leadership positions either at departmental or institutional level, including the capacity to represent the Department or the University, and the capacity to lead the department in a dynamic and inspiring way.
- The ability and willingness to encourage the intellectual and career aspirations of staff and students.
- Where appropriate, advanced research skills or capacity in the relevant discipline or field and participation in development programmes. Must have demonstrated strong research and academic leadership (e.g., by serving on university committees, professional and academic associations, acting as head of division or discipline), with competencies to serve as head of research division.
- Service to the University either at departmental or institutional level.
- Ability to take on administrative responsibilities at departmental level.
- Academic and/or professional participation at national and/or international level.
- Community engagement activity.

- A track record of service to the academic and wider community, either by contributing to teaching and learning or as a research leader in a particular discipline or field, nationally and internationally.
- Capacity to co-supervise in interdisciplinary research across departments to push the knowledge frontier and to develop capacity.

### **ADDED ADVANTAGES**

- A qualification in, or proof of studying towards, the assessment of learning at NQF Level 7/8, or an equivalent teaching qualification.
- A qualification in or proof of studying towards, postgraduate supervision at NQF Level 7/8, or an equivalent postgraduate supervision qualification.
- Specialist in a niche research area with an NRF rating or a view to applying for such a rating.
- Experience in interdisciplinary research

### **WORKING EXPERIENCE**

- Sound interpersonal skills, including a commitment to collegiality and equal opportunity. Competence as an Associate Professor, demonstrating that the applicant has been recognised by the academic community for producing sound scholarship in either the teaching or research categories, but preferably in both.
- Writing research proposals.
- Supervising students' academic projects, dissertations, thesis and teaching practice

### **OTHER REQUIREMENTS**

#### **Knowledge:**

- Knowledge of advanced econometric modelling techniques in either the field of macroeconomics or micro econometrics or both.
- Specialized knowledge of a minimum of one research field (micro, macro, development etc) for which course work programs can be offered at Master's or PhD level
- Knowledge of higher education environment including SAQA, HEQC, programme accreditation and articulation requirements and processes
- Knowledge of research project development, funding and management
- Ability to use at least two of the following software: EVIEWS, STATA, RATS, SPSS, R, SAS or Matlab

#### **Skills:**

- Skill in usage of Econometrics software (at least three)
- Specialised knowledge in Econometrics and at least two of the following disciplines:
- Knowledge of Mathematics for Econometrics, Advanced Microeconomics, Financial Economics and
- Development Economics
- Other specialized area in Economics, e.g. Transport Economics, Agricultural Economics, etc.
- Leadership and management

- Ability to form and maintain partnerships with external bodies to create platforms for sourcing funding for students and facilitating work integrated learning (WIL)
- Ability to supervise research students to completion at Masters and Doctoral levels
- Ability to form and maintain partnerships with external bodies to create platforms for sourcing funding for students and facilitating work integrated learning
- Ability to motivate, direct and develop students.
- Ability to communicate complex and conceptual ideas to those with limited knowledge as well as peers
- The ability to work as a facilitator, coach, evaluator, manager and advocate.
- Ability to think critical, reason, take multiple perspectives and to be creative.
- Ability to work creatively and collaboratively with students, peers, funders, and the university as employer.
- Active listening
- Writing and presentation skills

### **Behaviors**

- Self-Motivated
- Attention to detail
- Maintain confidentiality
- Excellent interactional skills (verbal, written, telephonic and electronic)
- Committed to students and their learning.
- Managing and monitoring student learning.
- Be a model of an educated person, to exemplify the virtues we seek to inspire our students – honesty, tolerance, respect for diversity, fairness, curiosity, and appreciate cultural differences.
- Engage in lifelong learning and encourage students to also become lifelong learners.

### **CLOSING DATE: 09 October 2016**

The University reserves the right not to make an appointment in the position as advertised.

To apply please logon to PNET ([www.pnet.co.za](http://www.pnet.co.za)) and submit your application. **The University will not accept any applications directly or through any other means.**

**Candidates who do not meet the minimum requirements, as specified above, will not be considered and should not apply.** Preference will be given to **South African Citizens** or internal candidates suitable for appointment. The University reserves the right not to fill any advertised vacancy. UNIZULU is committed to employment equity and equal opportunity.

If you have not heard from us in three months' time please deem your application as unsuccessful.

Kindly Note:

**Communication will entered into with shortlisted candidates only.**

