



#### **FEMSSISA**

# NATIONAL FOUNDATION PHASE MATHEMATICS OLYMPIAD GRADE ONE ENGLISH

#### 2017

### ROUND ONE QUESTION BOOKLET

DURATION: I HOUR 15 MINUTES	11ME: 08:30 -09:43
MARKS: 20	<b>DATES: 7-10 AUGUST 2017</b>
NAME OF LEARNER:	
NAME OF SCHOOL:	

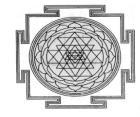
#### **INSTRUCTIONS TO LEARNERS:**

- 1. You are expected to answer 15 questions.
- 2. These are multiple choice questions. Circle the correct answer.
- 3. Use blank pages for working. Circle the answer after you have done the working.
- 4. You are not allowed to use the calculator.
- 5. Read the question carefully before answering. Don't rush. Please read in the learners' mother tongue.
- 6. Your teacher will read the question to you.
- 7. First 10 questions 1 mark each.
- 8. Questions 11-15: 2 marks each.

#### ENJOY THE OLYMPIAD



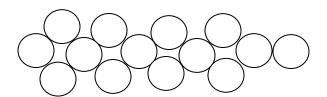
NON PROFIT MAKING COMPANY REGISTRATION NO: 2015/050119/08





#### **GRADE ONE 2017**

Count the number of <u>circles</u> in this arrangement. 1.



- (A) 13
- **(B)** 14
- (C) 15

Which number is the largest? 2.

> 46; 39; 45 35;

- (A) 46
- (B) 39 (C) 45

**3.** Which number is out of order?

11; 13; 17; 15

- (A) 11
- **(B)** 13
  - (C) 17

Give the value of in this <u>addition</u> problem. 4.

4 6  
+ 4 
$$\square$$
  
9 0

- **(A)**
- **(B)** 5
- (C) 6

Give the next number in this <a href="mailto:pattern(adding 3">pattern(adding 3)</a> **5.** 

7;10; 13; 16;.....

- (A) 17 (B) 18 (C) 19

6. Find the value of  $\Box$ 

$$43 + \square = 39 + 11$$
  
(A) 6 (B) 7

7. Look at this pretty square

1	3	5	7
9	11	13	15
17	19	21	23°
25	27	29	31

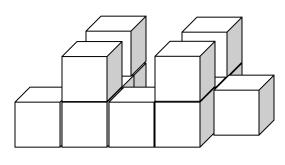
A coin was placed at 23.

It was moved three (3) places to the left; two(2)places up; two(2) places to the right and three(3) places down. On which numbered <u>square</u> is the coin?

- (A) 19
- **(B)** 21
- (C) 29

(C) 8

8. How many blocks are there in this stack?



- (A) 13
- **(B)** 14
- (C) 15

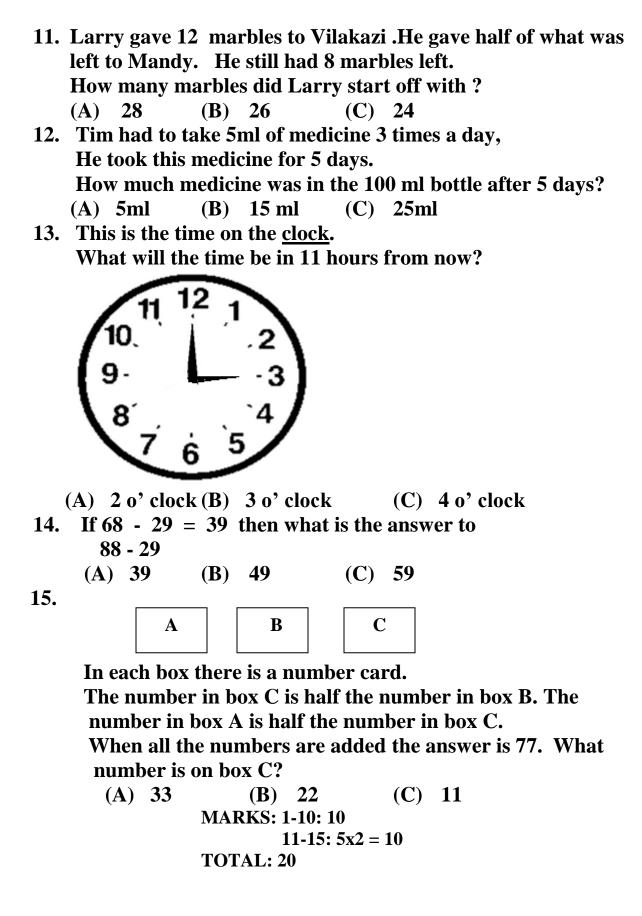
9. <u>Double</u> the number '12' and take away '2' from the answer. What will the number now be?

- (A) 22
- **(B)** 24
- (C) 26

10. You are given 4 plastic numbers 5;7;2;6

What is the largest 2 digit number that can be made?

- (A) 72
- **(B)** 75
- (C) 76







# FEMSSISA NATIONAL FOUNDATION PHASE MATHEMATICS OLYMPIAD GRADE TWO ENGLISH 2017

### ROUND ONE QUESTION BOOKLET

<b>DURATION: 1 HOUR 15 MINUTES</b>	TIME: 08:30 -09:45
MARKS: 20	<b>DATES: 7-10 AUGUST 2017</b>
NAME OF LEARNER:	
NAME OF SCHOOL:	

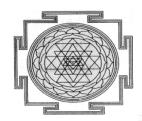
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#### ENJOY THE OLYMPIAD



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# **GRADE TWO 2017**

	5; 11; 17	'; 23;				
	<b>(A)</b>	28	<b>(B)</b>	29	<b>(C)</b>	30
2.	Find the	value of				
	<b>59</b> -	<u> </u>	<b>30</b>			
	(A) 3	37	<b>(B)</b>	39	<b>(C)</b>	41
3.	Find $\frac{1}{2}$	of $60 + \frac{1}{4}$	of 16.			
	_	32			(C)	36
4.		<u>e</u> 16 equals 48		46	(C)	44
5.		down the velocities the down the velocities to the down the velocities the down the velocities to the velocities the velocitie	alue	of	in the fo	ollowing <u>addition</u>
		$\overline{1}$ $\overline{1}$ $\overline{0}$				
	<b>(A)</b>	2	<b>(B)</b>	3	<b>(C)</b>	4
6.	34 ap	ples to the l	learn	ers in C	Grade 2C	ners in Grade 2A , and the remainder to classes. How many

(B) 29 (C) 30

did she give to Grade 2B?

(A) 28

1. Write down the next number in this pattern(adding 6)

7. Write down the value of in the <u>subtraction</u> problem:

$$-\frac{6 \ 4}{2 \ 6}$$

 $(\mathbf{A}) \quad \mathbf{3}$ 

**(B)** 4

(C) 5

There are 28 numbered blocks below:-8.

1	3	5	7	9	11	13
15	<b>17</b>	19	21	23	25	27
29	31	33	35	37	39	41
43	45	47	49	51	53	57
59	61 <sup>t</sup>	63	65	67	69	71

t moves 3 blocks up, 4 blocks to the right; 3 blocks down and 1 block to the right.

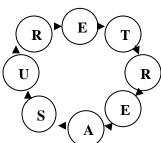
On which block is t now on?

(A) 41

**(B)** 57

(C) 71

9.



Donald Duck was on disc T. He hopped on every disc R; E; A and so on (in a clockwise direction) He landed on 60 discs. Count the first disc as

On which disc number was Donald Duck when he landed on the 60<sup>th</sup> disc?

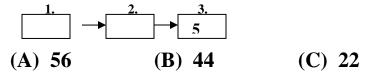
 $(A) \quad E \qquad \qquad (B) \quad A$ 

well.

(C) R

4.0	T . 1	•	$\alpha$
<b>10.</b>	Links	and	<b>Chains</b>

<u>Halve</u> the number and subtract 6 each time to move from one block to the other. Which number is in block 1?:-



11. Find the mystery number.

X	Y
---	---

\*This is a 2 digit number.

$$*X + Y = 9$$

$$*Y - X = 5$$

- (A) 25
- **(B)** 27
- (C) 29

12. After giving 48 of his sweets Sipho still had ¼ of his sweets. How many sweets did Sipho start off with?

- (A) 52
- **(B)** 58
- (C) 64
- 13. Candy had 5ml of syrup on Day One.

Each day after she had 5ml more until the syrup was finished. If there was 105ml of syrup in the bottle then how many days did it take to finish the syrup?

- (A) 4
- **(B)** 5
- (C) 6
- 14. Emmie is 5cm taller than Seke.

Seke is 10cm shorter than Goldi.

Who is the tallest?

- (A) Seke
- (B) Emmie
- (C) Goldi
- 15. The following is in balance.



How many  $\triangle$  s can be balanced by 9  $\square$  s

- (A) 8
- **(B)** 10

(C) 12

MARKS:  $1-10:10 \times 1 = 10$ 

11-15:  $5 \times 2 = 10$ 

**TOTAL** : 20





# FEMSSISA NATIONAL FOUNDATION PHASE MATHEMATICS OLYMPIAD GRADE THREE ENGLISH 2017

# ROUND ONE QUESTION BOOKLET

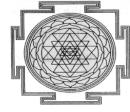
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#### ENJOY THE OLYMPIAD





NON PROFIT MAKING COMPANY REGISTRATION NO: 2015/050119/08



# **GRADE THREE 2017**

1. Find the value of \_\_\_\_ to make this <u>sentence</u> <u>true</u>.

58 - = 32

- (A) 11
- **(B)** 12
- (C) 13
- 2. My cellphone number is 0792627119.

The sum of the digits of my cellphone number is...

- (A) 44
- **(B)** 45
- (C) 46
- 3. Write down the sum of the digits of the 19<sup>th</sup> term of this pattern (counting in 9's):-

9; 18; 27; 36;...

- (A) 27
- **(B)** 18
- (C) 9
- 4. Esther counted in 6's as follows from 10:-

10; 16; 22; 28;....

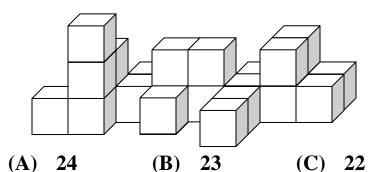
She stopped at the 30<sup>th</sup> number.

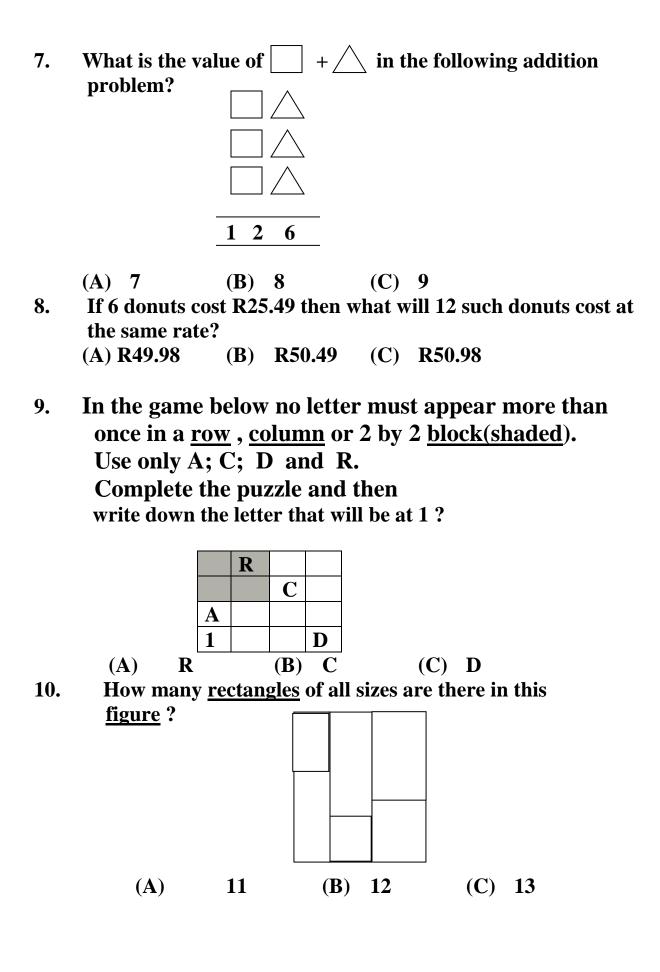
What number did he count last?

- (A) 174
- **(B)** 184
- (C) 194
- 5. If  $15 \times \square = 13$  then what is

30 x = ?

- (A) 26
- **(B)** 24
- (C) 22
- 6. The total number of <u>cubes</u> in this arrangement is...





	days wil	l she have	R201?		-	•			
	<b>(A)</b>	22	<b>(B)</b>	23	<b>(C)</b>	24			
12.	Guess th	ie numbei	· I stand	l for:-					
	* I an	n a 3 digit	numbe	er.					
	* My	ten's digi	t is 7 m	ore tha	n my uni	t's digit.			
	•	<ul><li>* My ten's digit is 7 more than my unit's digit.</li><li>* The sum of my digits is 15.</li></ul>							
	* <b>My</b>	unit's dig	it is hal	f my hu	ındred's	digit.			
	(A)	249		924		492			
13.	There	are 11 nu	mbers f	rom 3;	4;5;6;7;8	3;9;10;11;12;13.			
		When two numbers are added they give a total of 16.							
	How n	nany such	pairs a	re there	e?				
	<b>(A)</b>	5	<b>(B)</b>	6	<b>(C)</b>	7			
14.	Al co	ollected F	R10 less	s than i	Bess.				
	Des o	collected	<b>R10</b> m	ore tha	an Bess.				
		collected							
						_			
	The total collected by all was R290? What did Des collect?								
					(0)	DOO			
	<b>(A)</b>	<b>R7</b> 0	<b>(B)</b>	K80	(C)	R90			
15.	If $\frac{1}{4}$ of a	a certain n	umber	is 24 les	ss than tl	ne number then			
	determine the number.								
	(A) 28	<b>(B</b>	3) 32	(	C) 36				
			MAR	KS: 1-1(	): 10 X 1 =	= 10			
	$11-15:5 \times 2 = 10$								

**TOTAL: 20** 

11. Patricia has R500. She spends R13 every day. After how many