



NATIONAL FOUNDATION PHASE MATHEMATICS OLYMPIAD GRADE ONE ENGLISH

2018

ROUND ONE QUESTION BOOKLET

DURATION: 1 HOUR 15 MINUTES TIME: 08:30 -09:45 MARKS: 20 DATES: 30.JULY-3 AUGUST 2018

NAME OF LEARNER:

NIA NATE O			
NAMEO	OF SCHOOL:		

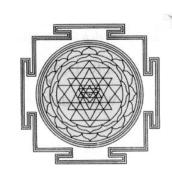
INSTRUCTIONS TO LEARNERS:

- 1. You are expected to answer 15 questions.
- 2. These are multiple choice questions. Circle the correct answer.
- 3. Use blank pages for working. Circle the answer after you have done the working.
- 4. You are not allowed to use the calculator.
- 5. Read the question carefully before answering. Don't rush.
- 6. Your teacher will read the question to you.
- 7. First 10 questions 1 mark each.
- 8. Questions 11-15: 2 marks each.

ENJOY THE OLYMPIAD

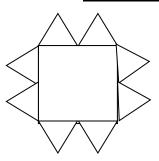


NON PROFIT COMPANY REGISTRATION NO: 2015/050119/08









- (A) 12
- **(B)** 10
- (C) 8
- 2. Which number is 7 less than 20?

12; 13; **14**

- (A) 12
- **(B)** 13
- (C) 14
- **3.** Which number is out of order? 8; 10; 14; 12
 - (A) 12
- **(B)** 10
- (C) 8
- Give the value of in this <u>addition</u> problem. 4.

7 1

- 5 **(A)**
- **(B) 6**
- (C) 7
- Give the next number in this <u>pattern</u> (adding 3) 12;15; 18; 21; 24;.....
 - (A) 26
- (B) 27 (C) 28
- 6. Find the value of

35 + 9 = 40 +

 $(A) \quad 2$

- **(B)** 3
- (C) 4

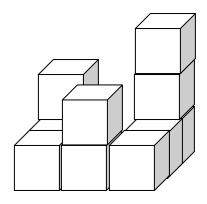
7. Look at this pretty square

36	34	32	30
28	26	24	22
20	18	16	14
12	10	8°	6

A coin was placed at 8.

It was moved two(2) places to the left; three(3)places up; one(1) place to the right and 2 places down. On which numbered square is the coin now on?

- (A) 18
- **(B)** 24
- (C) 26
- 8. How many blocks are there in this stack?



- (A) 9
- **(B)** 10
- (C) 11
- 9. <u>Halve</u> the number '18' and add '4' to the answer. What will the number now be?
 - (A) 11
- **(B)** 13
- (C) 15
- 10. You are given 4 plastic digits 6;3;2; 8

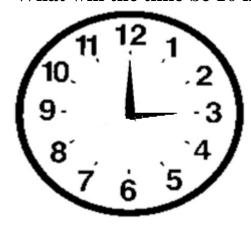
What is the largest 3 digit number that can be made?

- (A) 836
- **(B)** 862
- (C) 863
- 11. Liza gave ½ the number of apples to her friends. She then gave 12 apples of what was left to another group of friends. She still had 10 apples left.

How many apples did Liza start off with?

- (A) 40
- **(B)** 44
- (C) 48

- 12. Jerrico had to take 15ml of medicine per day. He has a 100ml bottle of medicine. How many days can Jerrico take this medicine?
 - (A) 6
- **(B)** 8
- (C) 9
- 13. Fred saw the time on the clock. What will the time be 10 hours from now?



- (A) 11 o' clock (B) 12 o' clock (C) 1 o' clock
- If 465 + 275 = 740 then what is the answer to 14. 455 + 295
 - (A) 780
- **(B)** 760
- (C) 750

15.



 \mathbf{C}

On the opposite side of each card there is a number. The number on card A is half the number on card B. The number on card B is 6 more than the number on card C When all the numbers are added the answer is 34. What number is on card A?

- (A) 10
- **(B)** 16
- (C) 36

MARKS: $1-10: 10 \times 1 = 10$

11-15: $5 \times 2 = 10$

TOTAL: 20





NATIONAL FOUNDATION PHASE MATHEMATICS OLYMPIAD CDARE TWO

GRADE TWO ENGLISH

2018

ROUND ONE QUESTION BOOKLET

DURATION: 1 HOUR 15 MINUTES TIME: 08:30 -09:45

MARKS: 20 DATES: 30JULY-3 AUGUST 2018

NAME OF LEARNER:

NAME OF SCHOOL:____

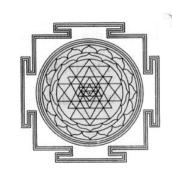
INSTRUCTIONS TO LEARNERS:

- 1. You are expected to answer 15 questions.
- 2. These are multiple choice questions. Circle the correct answer.
- 3. Use blank pages for working. Circle the answer after you have done the working.
- 4. You are not allowed to use the calculator.
- 5. Read the question carefully before answering. Don't rush.
- 6. Your teacher will read the question to you.
- 7. First 10 questions 1 mark each.
- 8. Questions 11-15: 2 marks each.

ENJOY THE OLYMPIAD

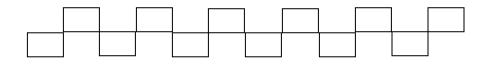


NON PROFIT COMPANY REGISTRATION NO: 2015/050119/08





1. Count the number of <u>rectangles</u> in this arrangement:



- (A) 11
- **(B)** 12
- (C) 13

- (A) 3
- **(B)** 4
- (C) 5

3. Find
$$\frac{1}{2}$$
 of $20 + \frac{1}{2}$ of 10.

- (A) 14
- **(B)** 15
- (C) 16

- (A) 26
- **(B)** 24
- (C) 22

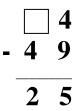
$$\begin{array}{c|c} & \hline \\ +3 & 7 \\ \hline 1 & 2 & 5 \\ \end{array}$$

(A) 7

- **(B)** 8
- (C) 9

- (A) 80
- **(B)** 70
- (C) 60

7.	Write down the value of		in the subtraction problem:
<i>,</i> •	ville down the value of	1	m die bubliaction problem.



$$(A)$$
 7

- **(B)** 6
- (C) 5

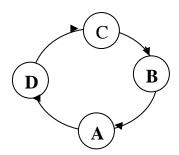
8. There are 24 numbered blocks below:-

1	3	5	^d 7	9	11
13	15	17	19	21	23
25	27	29	31	33	35
37	39	41	43	45	47

d moves 3 block downwards, 2 blocks to the left; 2 blocks upwards and 4 blocks to the right

On which block is *d* now on ?

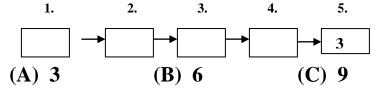




Rambler moves from one lettered circle to the other starting from A to B to C to D and so on. He visited 47 circles. On which lettered circle did Rambler land on?

10. Links and Chains

Double the number and subtract 3 each time to move from one block to the other. Which number is in block 1?:-



11.	Find	the	mystery	number
			,,	

X	Y

*I am a 2 digit number.

$$*X + X + Y = 18.$$

$$*X + Y = 11$$

- (A) 6
- **(B)** 7
- (C) 8

12. After giving 48 of her gem stones to Terry, Romy and Pam; Rosy still had ¼ of her gem stones.

How much did Rosy start off with?

- (A) 56
- **(B)** 64
- (C) 72

13. Who is the shortest?

Amy is taller than Cody.

Bunny is shorter than Daisy.

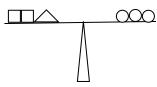
Amy is shorter than Bunny.

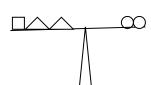
- (A) Bunny
- (B) Amy
- (C) Cody
- Enver has R60 more than Farah. 14.

Enver has R70 less than Jones.

How much does Jones have if all 3 have R400?

- (A) R200 (B) R180
- (C) R160
- The following is in balance. **15.**





How many triangles are needed to balance 1 square?

(A)

 (\mathbf{B}) 3

(C) 4

MARKS: $1-10: 10 \times 1 = 10$

11-15: $5 \times 2 = 10$

TOTAL:20





NATIONAL FOUNDATION PHASE MATHEMATICS OLYMPIAD GRADE THREE ENGLISH

2018

ROUND ONE: QUESTION BOOKLET

DURATION: 1 HOUR 15 MINUTES TIME: 08:30 -09:45

MARKS: 20 DATES: 30JULY-3 AUGUST 2018

NAME OF LEARNER:____

NAME OF SCHOOL:

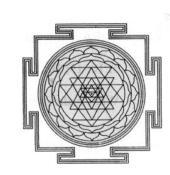
INSTRUCTIONS TO LEARNERS:

- 1. You are expected to answer 15 questions.
- 2. These are multiple choice questions. Circle the correct answer.
- 3. Use blank pages for working. Circle the answer after you have done the working.
- 4. You are not allowed to use the calculator.
- 5. Read the question carefully before answering. Don't rush.
- 6. Your teacher will read the question to you.
- 7. First 10 questions 1 mark each.
- 8. Questions 11-15: 2 marks each.

ENJOY THE OLYMPIAD



NON PROFIT COMPANY REGISTRATION NO: 2015/050119/08





1.	Find the value of to make this <u>sentence</u> <u>true</u> .
	40 + - + - + - = 76 + -
	(A) 16 (B) 18 (C) 20
2.	My cellphone number is 0786592430
	The sum of the digits of my cellphone number is
	(A) $\frac{1}{44}$ (B) $\frac{1}{45}$ (C) $\frac{1}{46}$
3.	Write down the 11 th number of this addition pattern:-
	16; 22; 28; 34;
	(A) 66 (B) 72 (C) 76
4.	Heather counted in 4's as follows from 15:-
••	15; 19; 23; 27;
	She stopped at the 30 th number.
	What number did she count last?
	(A) 123 (B) 127 (C) 131
5.	What is the 8 th number of this pattern?
J.	2; 2; 4; 6; 10; 16;
	(A) 42 (B) 56 (C) 62
6.	Sipho needs R480 to buy the science kit. He had
U.	one R100 note and three R50 notes and three R10 notes.
	How much more does he need to buy this science kit?
7	(A) R100 (B) R150 (C) R200 Charyl has D240 Sha moods D500 Food day sha massiyas D15
7.	Cheryl has R240. She needs R500. Each day she receives R15.
	On which day will she reach the target?
	(A) 16 (B) 18 (C) 20
8.	The total number of subscipt his arrangement is
σ.	The total number of <u>cubes</u> in this arrangement is

(B) 25

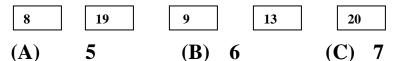
(C) 26

(A) 24

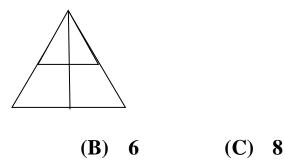
9.	If 33 x	= 120	then wha	t is	
	99 x				
	(A) 360	(B) 3	390	(C)	420

(A)

10. Terry added three card numbers at a time. How many answers were more than 40?



11. How many <u>triangles</u> of all sizes are there in this <u>figure</u>?



12. Jakes collected R140 more than Lindy.
Mandy collected R120 less than Nellie.
Nellie collected R100 more than Jakes.
The total collected by all was R1000?
What did Lindy collect?

(A) R245 (B) R125 (C) R100

13. In the game below no letter must appear more than once in a <u>row</u>, <u>column</u> or 2 by 2 <u>block(shaded)</u>.

Use only S; E; A and T.

What letter would be at 3?

		E			
					S
			2	A	
(A)	S			(B)) E

(C) T

14. Guess the number I stand for:-

- * I am a 3 <u>digit</u> number.
- * My <u>hundred's digit</u> is 2 less than twice my <u>ten's digit</u>.
- * The <u>sum</u> of my <u>digits</u> is 17.
- * My ten's digit is 3 less than my unit's digit.
- (A) 647
- **(B)** 269
- (C) 836

15. B collected ½ the money that A and C collected. A collected ¼ the money that C and B collected. Together A;B and C R1200. How much money did B collect?

- (A) **R240**
- **(B) R400**
- (C) R560

MARKS: $1-10: 10 \times 1 = 10$

11-15: $5 \times 2 = 10$

TOTAL: 20